

RESPONSE TO INTERVENTION – MATHEMATICS PROGRAMS
Tier Component Guidelines for High School

TIER COMPONENTS	TIER ONE Core	TIER TWO Strategic	TIER THREE Intensive
<u>Focus of Instruction</u>	Core Math Program (CMP) with differentiated instruction <ul style="list-style-type: none"> Regular Math courses with differentiated instruction 	CMP with <u>embedded</u> Supplemental Program Interventions targeted to student needs <ul style="list-style-type: none"> Regular Math courses Supplemental Interventions which include review of basic concepts such as fractions during class or individual /small group assistance scheduled <u>outside of regular class</u> 	CMP with (1) <u>embedded</u> Supplemental Programs and (2) Intensive Intervention targeted to student needs <ul style="list-style-type: none"> Regular Math classes
<u>Grouping/Student Assignment Numbers</u>	Large and differentiated small group	Large Group and differentiated small group (5 or less) with Supplemental Intervention	Differentiated small group or individual Intensive Intervention <ul style="list-style-type: none"> Pull-out group (3 or less) Intensive Math class of 15 or less.
<u>Academic Engaged Time (AET)</u>	One class period	One class period with thirty (30) minutes of intervention scheduled once a week <u>Increased</u> systematic explicit instruction and practice	One class period with <ul style="list-style-type: none"> Forty-five (45) minute pull-out group (3 or less) meeting twice a week <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> One additional class period of Intensive Math meeting once a day <p><u>Highly increased</u> systematic explicit instruction and practice.</p>
<u>Frequency of Assessment</u>	Three to four screening per year to monitor student progress (CBA and District Assessments)	Once a month minimum progress monitoring of identified students (CBA and District Assessments)	Twice a month minimum progress monitoring of all participating students

This RtI system is also designed and aligned with ESE student Inclusion components and processes

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